Dup

REGISTER AND CIRCULAR

OF THE

State Normal School at Salem, Mass.

SPRING AND SUMMER TERM, 1874.

State Normal School at Salem, Mass.

Salem State College
Library Archives

P1

Catalog, Day Program.
1874. c.3.

REGISTER FOR THE SPRING & SUMMER TERM, 1874.

BOARD OF EDUCATION.

His Excellency, the Governor.

His Honor, the Lieutenant Governor.

Hon. Edward S. Gillett, Westfield.

John D. Philbrick, LL.D., Boston.

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OFFICERS OF BOARD OF EDUCATION.

Hon. Joseph White, LL. D., Sec'y and Treas'r.

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BOARD OF VISITORS.

Rev. A. A. Miner, D. D., Boston.

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INSTRUCTORS.

Daniel B. Hagar, Ph. D., Principal.

Ellen M. Dodge.

Mary E. Webb.

Caroline J. Cole.

Mary N. Plumer.

Sophia O. Driver.

Harriet L. Martin.

E. Adelaide Towle.

Harriet D. Allen.

Elizabeth N. Jones.

Mary A. Currier, Teacher of Elocution.

Walter S. Goodnough, Teacher of Drawing.

Register for the Spring & Summer Term, 1874.

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Elizabeth N. Jones.

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Walter S. Goodnough, Teacher of Drawing.

STUDENTS.

Advanced Class.

Annie F. Breed, Lynn.
Harriet E. Carlton, Salem.
Margaret E. Currier, Lynn.
Jessie Girdwood, New Bedford.
Mary L. O. Gorten, Haverhill.
Myra Hall, Dennis.
Leona C. Kyle, Lowell.
Georgiana Lewis, Lynn.
Emma M. Lunt, Newburyport.
Alice M. Osgood, Salem.
Mary E. Poore, South Lawrence.
Mary E. Seger, Swampscott.
Marianna Smith, Salem.

13

Students pursuing Special Studies.

Margaret A. Dunn, Salem.
Antoinette M. Hagar, Salem.

2

Class A.

Mary Andrews, Saco, Me.
Lizzie L. Bacheller, Lynn.
Anna E. Boynton, Pepperell.
Abbie L. Chapman, Charlestown.
Lela D. Cilley, Kingston, N. H.
Genevieve Cook, Gloucester.
Clara P. Dalton, East Somerville. [N.H.
Frances A. Drew, Sandwich Centre,
Abbie E. French, Lowell.
Caroline H. Garland, Dover, N. H.
Alice B. Gilman, Manchester.
Caroline E. Goodridge, Salem.
Elizabeth R. Graves, Salem.
Helen L. Ham, Lowell.
Viola A. Hamblet, Lowell.
Sophie C. Harris, Salem.
Winnie Harris, Freetown.
Juliette R. Hayward, Malden.
Rosamond Hewes, Lynn.
Sarah I. Hewes, Lynnfield Centre.
Annie W. Kelly, West Amesbury.
Nellie B. Kelman, Salem.
Florence L. Lovett, Lowell.
Carrie F. Lucas, Lanesville.
Ruth A. Mayo, Gloucester.
Lucia G. McIntire, Reading.
Abbie M. Mott, Swampscott.
Martha A. Patterson, Beverly.
Marietta D. Paul, Newburyport.
Harriett E. Perry, Mansfield.
Mary A. Putnam, North Reading.
Estelle S. Rogers, Natick.
Addie E. Smith, Exeter, N. H.
Caroline N. Tarr, Salem.
Alice S. Teel, Peabody.
Lucie A. Tuttle, Hamilton.
Sarah E. Whipple, Ashburnham.
Caroline E. Whitney, Salem.

38

Class B.

Ella J. Averell, Salem.
Sarah A. Bond, East Boston.
Carrie D. Center, Gloucester.
Kate E. Chase, Salem.
Elizabeth C. Coburn, West Dracut.
Caroline I. Creesy, Salem.
Lorette P. Emerson, Wakefield.
Lizzie E. Farmer, Salem.
Amelia B. Fisher, Robbinston, Me.
Mary A. Foster, North Andover.
Elizabeth J. Graves, North Reading.
Mary A. Haskell, Essex.

Deborah C. Ingersoll, Salem.
Alice P. Jackman, Salem.
Lucy A. Johnson, Marblehead Farms.
Emeline A. Langley, Lynn.
Anne G. Lauriat, Medford.
Phebe M. Lyon, Salem.
Elise MacKaye, New York, N. Y.
Irene A. Milton, Lynn.
Ella F. Morrison, Newburyport.
Rebecca F. Nickerson, Cambridgeport.
Lizzie A. Nolan, Lowell.
Hannah M. Norris, Salem.
Frances J. Pearson, Newburyport.
Henrietta A. Proctor, West Peabody.
Eliza J. Rice, Salem.
Marcella A. Roberts, Salem.
Susan T. Sanborn, Salem.
Marcia M. Selman, Marblehead.
Harriet L. Smith, Salem.
Mary I. Spalding, Billerica.
Mary A. Stoddard, Lynn.
Mary A. Thom, Salem Depot, N. H.
Elizabeth H. Tuttle, Salem.
Harriet L. Twombly, Maplewood.
Mary D. Webster, Chester, N. H.
Mary A. Willcox, Reading.
Jennie F. Woodbury, Peabody.
Jessie Zoller, Washington, D. C. 40

Class C.

Laura F. Armitage, Saugus Centre.
Lily B. Atherton, Medford.
Julietta M. Averill, Salem.
Clara L. Bancroft, Lynn.
Mary L. Batchelder, North Reading.
Grace A. Carter, Great Falls, N. H.
Lena G. Chandler, Lynn.
Mary L. Chapman, Salem.
Fannie E. Chase, Lynn.
Helen L. Chesley, Portsmouth, N. H.
Louise F. Clark, Chelsea.
Carrie L. Couch, Danvers.
Mary W. Cutts, Lynn.
Emma Davenport, Lowell.
Sarah O. Fitch, Peabody.
Harriet E. Gentlee, Manchester.
Alva Goudey, Peabody.
Ida T. Hardy, Lowell.
Avis K. Hawkes, Saugus Centre.
Grace G. Hooper, Salem.
Susan M. Huntoon, Salem.
Amy C. B. Johnson, Fitchburg.
Mary Judkins, Franklin, N. H.
Sarah F. Longley, Groton Centre.
Elizabeth N. Lord, Salem.
Margaret J. Luce, East Boston.
Carrie H. Merrill, Lynn.
Lucy E. Moten, Washington, D. C.
Helen A. Northrop, Fairfield, Vt.
Emma L. Noyes, Atkinson, N. H.
Lydia C. Nye, East Sandwich.
Martha R. Orne, Lynn.
Bessie C. Osgood, Salem.
Mary E. B. Robinson, Saugus Centre.
Josephine F. Russell, East Boston.
Grace L. Sargent, Lowell.
Abbie B. Skinner, Salem.
Angelia A. Smith, Centre Sandwich, N. H.
Ellen M. Smith, Exeter, N. H.
Sarah L. Smith, Lynn.
Sarah R. Swan, Lowell.
Lucy Tappan, Gloucester.
Jennie L. Trow, Hardwick.
Jessie A. Upton, Lowell.
Mary J. Walker, Fredericksburg, Va.
Annie V. Ward, Salem.
Hannah Wardwell, Marblehead Farms.
Ella L. Wilkins, Middleton.
Sarah F. Winship, Malden.
Sarah T. Woodbury, Lawrence.
Ella L. Wright, Lowell.
Mary S. Young, Salem. 52

Class D.

Agnes L. Adams, Newbury.
Chattarina W. Agge, Salem.
Lucy M. Allen, North Beverly.
Mary J. Barton, Lynn.
Mary E. Boardman, Salem.
Amelia D. Brown, Lynn.
Susan C. Buffum, Lynn.
Abbie L. Burnham, Salem.
Stella L. Chase, Nantucket.
Susan Clark, Lynn.
Ellen A. Cummings, Fort Fairfield, Me.
Annie A. Currier, Newburyport.
Sarah A. Darling, Keene, N. H.
Adelaide A. Draper, Lynn.
Emma F. Eames, Reading.
Julia L. Eurich, Newark, N. J.
Lillie S. Fogg, North Sandwich, N. H.
Fannie F. Fuller, Chelsea.
Sarah E. Gove, Nahant.
Isabel F. Harris, Lynn.
Sarah E. Hawkes, Marblehead.
Sarah E. Healey, Lowell.
Emma T. Hull, Saugus Centre.
Edna H. Johnson, Nahant.
Alice E. Kelley, Danvers.
Annie Kingsbury, Salisbury.
Lizzie P. Lunt, Malden.
Carrie L. Macy, Nantucket.
Alice S. Major, Beverly.
Ida Manning, Rockport.
Mary F. Marsh, Lynn.
Helen F. Merrill, Chester, N. H.
Laura A. Merrill, Chester, N. H.
Abbie E. Mulliken, Candia, N. H.
Ella A. Nelson, Charlestown.
M. Caroline Nye, Sandwich.
Mary E. Ober, Beverly.
Kate F. Osgood, Lynn.
Sarah A. Parry, Danversport.
Anna G. Peabody, Newburyport.
Lucy J. Peabody, Lynn.
Alice B. Pervier, Salem.
Sarah H. Porter, Lynn.
Martha C. Proctor, Salem.
Kate P. Richardson, Middleton.
Lillian Rocko, Salem.
Mary E. Rowley, Salem.
Minnie L. Sheldon, Manchester.
Eva J. Smith, Newburyport.
Helen R. Stanley, Manchester.
Juliana Story, Essex.
Mary P. Vickary, Lynn.
Eliza J. Webster, E. Kingston, N. H.
A. Louisa Weeks, E. Somerville.
Lizzie F. Wood, W. Lebanon, N. H.

55

Summary.

Advanced Class,	13
Special Students,	2
Class A, (Senior,)	38
Class B,	40
Class C,	52
Class D,	55
Whole number for the term,	200
Whole number for the year,	257

STATE NORMAL SCHOOL....SALEM, MASS.

THIS INSTITUTION was established by the Commonwealth of Massachusetts, with the liberal co-operation of the City of Salem and the Eastern Railroad Company, for the direct preparation of Female Teachers to instruct in the Common and High Schools required by law. It is under the charge of the State Board of Education, and of a special Board of Visitors. During the period that has elapsed since the reception of the first Class, in September, 1854, one thousand seven hundred twenty-two Ladies have been members of the School; and of these, seven hundred seventy-one have received diplomas, upon the honorable completion of the prescribed course of study.

School Year and Terms.

The School Year is divided into two terms, each containing nineteen weeks of study, with a week's recess near the middle of the term.

The next Term will commence on Tuesday, September 1, 1874, and will close on Tuesday, January 19, 1875.

The following Term will commence on Tuesday, February 16, 1875, and will close on Tuesday, July 6, 1875.

The present term will close on Tuesday, July 7, 1874, with public exercises of Examination and Graduation, commencing at 9 1-2 o'clock, A. M.

Admission.

Candidates for admission must be at least sixteen years of age; must present on the day of examination a satisfactory certificate of good moral character and of their presumed qualifications for admission to the school; must declare their full intention of faithfully observing the regulations of the School, during their connection with it, and of afterwards teaching in the public schools of Massachusetts;* and must pass a satisfactory examination in Reading, Spelling, Defining, Writing, Arithmetic, English Grammar, Geography, and the History of

* Ladies designing to teach in other States or in private schools are admitted on the condition of paying $15 a term for tuition.

the United States. A greater age and higher attainments than those prescribed, with some experience in teaching, render the course of study in the Institution still more useful.

Especial attention should be given to these requirements, as they will be STRICTLY ENFORCED.

The next Examination for admission will take place on Tuesday, September 1, 1874, commencing at 9 o'clock, A. M.

Ladies who purpose to apply for admission at that time, are requested to notify the Principal of their intention as early as possible.

Course of Study.

The Board of Education, by a vote passed January 9, 1866, prescribed the following Course of Study for the State Normal Schools:

"The time of the course extends through a period of two years; and is divided into terms of twenty weeks each, with daily sessions of not less than five hours, five days each week.

BRANCHES OF STUDY TO BE PURSUED.

First Term.

1. Arithmetic, oral and written, begun.
2. Geometry, begun.
3. Chemistry.
4. Grammar and Analysis of the English Language.

Second Term.

1. Arithmetic completed; Algebra begun.
2. Geometry completed; Geography and History begun.
3. Physiology and Hygiene.
4. Grammar and Analysis completed.
5. Lessons once or twice a week in Botany and Zoölogy.

Third Term.

1. Algebra completed; Book-keeping.
2. Geography and History completed.
3. Natural Philosophy.
4. Rhetoric and English Literature.
5. Lessons once or twice a week in Mineralogy and Geology.

Fourth Term.

1. Astronomy.
2. Mental and Moral Science,—including the principles and art of Reasoning.
3. Theory and Art of Teaching,—including:
   (1.) Principles and Methods of Instruction.
   (2.) School Organization and Government.
   (3.) School Laws of Massachusetts.
4. The Civil Polity of Massachusetts and the United States.

In connection with the foregoing, constant and careful attention to be given throughout the course to drawing and delineations on the blackboard; music; spelling, with derivations and definitions; reading, including analysis of sounds and vocal gymnastics; and writing.

The Latin and French languages may be pursued as optional studies, but not to the neglect of the English course.

General exercises in composition, gymnastics, object lessons, &c., to be conducted in such a manner and at such times as the Principals shall deem best.

Lectures on the different branches pursued, and on related topics, to be given by gentlemen from abroad, as the Board or the Visitors shall direct, and also by the teachers and more advanced scholars.

The order of the studies in the course may be varied in special cases, with the approval of the Visitors."

Advanced Course.

Graduates of the regular course who desire to prepare themselves for the higher departments of teaching, are permitted to take an advanced course, which occupies two years, and includes instruction and training in the Latin, French, and German languages, the higher mathematics, and the other branches required to be taught in the high schools of Massachusetts. Graduates of the School who may desire to take the Advanced Course are requested to communicate with the Principal as early as possible.

A new Advanced Class will be organized at the commencement of the Fall Term.

Aims and Methods of Study and Training.

The ends chiefly aimed at in this school are, the acquisition of the necessary knowledge of the Principles and Methods of Education, and of the various branches of study, the attainment of skill in the art of teaching, and the general development of the mental powers.

From the beginning to the end of the course, all studies are conducted with especial reference to the best ways of teaching them. Recitations, however excellent, are not deemed satisfactory, unless every pupil is able to teach others that which she has herself learned. In every study the pupils in turn occupy temporarily the place of teacher of their classmates, and are subjected to their criticisms as well as those of their regular teacher. Teaching exercises of various kinds form a large and important part of the school work. During the Senior term, object lessons are given to classes of primary school children, so that

every pupil obtains, before graduating, considerable experience in teaching children to observe, think, and give expression to thought.

Nearly all the studies are conducted upon the topical plan. Text-books are used, to a large extent, as books of reference. The committing of text-books to memory is avoided as far as possible, the scholars being trained to depend upon thoughts rather than words.

A great object of the school is to make the pupils investigate, think, and speak for themselves; to make them independent, self-reliant, and ready to meet whatever difficulties may arise.

Discipline.

The discipline of the school is made as simple as possible. Pupils are expected to govern themselves; to do without compulsion what is required, and to refrain voluntarily from all improprieties of conduct. Those who are unwilling to conform cheerfully to the known wishes of the Principal and his Assistants, are presumed to be unfit to become teachers.

It is not deemed necessary to awaken a feeling of emulation, in order to induce the scholars to perform their duties faithfully. The ranking of scholars according to their comparative success in their studies, is not here allowed. Faithful attention to duty is encouraged for its own sake, not for the purpose of obtaining certain marks of credit.

Promotions and Graduations.

Promotions from one class to another are made at the close of each term by means of thorough written examinations. These examinations include every study pursued during the term, and the result in each study must be satisfactory to entitle the pupil to advance to the study next in order. In the Senior term, a special examination is had in all the branches taught in the common schools, and only those who pass it successfully are permitted to graduate. Young ladies who possess good natural abilities and right habits of study, find no serious difficulties in passing the required examinations.

Library, Apparatus, and Museum.

The Institution has a valuable Library, containing, in works for general reference and reading, and in text-books, about nine thousand volumes. It has,

also, a fair supply of philosophical apparatus, and a Museum containing a large collection of specimens illustrating various departments of science.

An important addition to the means of practical instruction in Chemistry has just been made, whereby a large number of pupils can, at the same time, engage in chemical investigations, free from all danger of inhaling injurious gases.

The friends of the higher education of women can confer a great benefit upon the Institution by making donations to its Library and Museum. Any aid in this direction will be gratefully acknowledged.

Art-Room.

A room has just been handsomely fitted up and furnished for the purpose of affording facilities for instruction and training in the higher departments of drawing. A large number of beautiful casts, models and patterns have been obtained from London, and have been conveniently arranged in the room, thus giving to the members of the School advantages not heretofore enjoyed.

Essex Institute and Peabody Academy of Science.

The important advantages offered by these well known and most useful Institutions are freely enjoyed by the members of the Normal School. The large and, in some respects, unequalled Museum and Cabinet belonging to the Institute and Academy, affords rare opportunities for studies in various departments of Science; and the instructive meetings of the Essex Institute for the discussion of Historical and Scientific subjects, possess great value for all who are interested in the study of History and of Nature.

Expenses, Aid, &c.

Tuition is free to those who comply with the condition of teaching in the public Schools of Massachusetts, wherever they may have previously resided. A small fee ($2.00) is paid by each pupil at the beginning of the term, for incidental expenses.

The text-books required are mostly furnished, without charge, from the School Library. It is recommended, however, that pupils should bring with them, for purposes of reference and comparison, the text-books which they have already studied; and they should, especially, be provided with a Bible, a Dictionary, and a recent Atlas.

The price which is paid by the pupils for board, (not usually including washing, or separate fire and lights,) varies from $4.00 to $5.00 per week, according to the accommodations furnished. Pupils who prefer to board themselves can obtain good rooms for one dollar a week.

Pupils who come to the School daily by railroad, obtain season tickets at one half of the usual rates, except on the Boston & Maine road and its branches.

For the assistance of those who would find even the moderate expense of the School burdensome, the Commonwealth makes an annual appropriation of a thousand dollars. One half of this amount is distributed at the close of each term, among pupils from Massachusetts who merit and need the aid, in sums varying according to the distance of their residences from Salem, but not exceeding in any case $1.50 per week. In this distribution, the first term of a pupil's connection with the School is not reckoned, unless she enters prepared to complete the prescribed course of study in less than two years.

Aid is also rendered, in cases of special merit and need, from the income of the fund of Five Thousand Dollars, for which the School is indebted to the munificent bequest of Nathaniel I. Bowditch, Esq., of Brookline.

Salem, June, 1874.

ANNOUNCEMENT—NEXT TERM.

The next term of the State Normal School at Salem, Mass., will commence with an examination of candidates for admission, on September 1, 1874.

This Institution is open to Ladies not less than sixteen years of age, (without limit as to place of residence,) who may wish to pursue a Course of Study preparatory to the work of teaching in Common or High Schools. To all who intend to teach in the Public Schools of Massachusetts, Tuition is Free. Text books are mostly furnished from the Library of the School without charge. From the State Appropriation and other sources, pecuniary aid is given to all needy and deserving pupils.

For Circulars, or further information, address

D. B. HAGAR, Principal.